



KALIMPONG COLLEGE

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1248 M



(Govt. Aided)

ACCREDITED BY NAAC WITH GRADE 'B++' (CYCLE 2)

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ANALYSIS OF TEACHERS' FEEDBACK 2022

In pursuance of its Action Plan for quality enhancement, the IQAC of Kalimpong College took a formal feedback from teachers regarding the Academic part of the College for the year 2022. The survey was conducted through Google forms containing eleven parameters for response. A total of fifty-three teachers of the college responded to the survey. The responses recorded in a pi-chart is transcribed as follows: -

1. Curriculum and Syllabus are need based.

Strongly Agree—11.3%
Agree—79.2%
Neutral—5.7%
Disagree—1.9%
Strongly Disagree—1.9%

2. The Course Outcomes are well defined and clear

Strongly Agree—13.2%
Agree—75.5%
Neutral—9.4%
Disagree—1.9%
Strongly Disagree—0%

3. Sufficient number of relevant reading material and digital resources are available in the Library.

Strongly Agree—15.1%
Agree—58.5%
Neutral—22.6%
Disagree—3.8%
Strongly Disagree—0%

4. I regularly visit the college library and offer any assistance I can to help it grow.

Strongly Agree—7.7%
Agree—67.3%
Neutral—23.1%
Disagree—1.9%
Strongly Disagree—0%

5. The Course has good balance between theory and application.

Strongly Agree—1.9%
Agree—73.6%

Neutral—18.9%
Disagree—3.8%
Strongly Disagree—1.9%

6. The syllabus of the course increased my knowledge and perspective in the subject area.

Strongly Agree—18.9%
Agree—71.7%
Neutral—7.5%
Disagree—1.9%
Strongly Disagree—0

7. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

Strongly Agree—8.4%
Agree—20.8%
Neutral—28.3%
Disagree—39.6%
Strongly Disagree—1.9%

8. I have the freedom to adopt new techniques/education tools /strategies in teaching.

Strongly Agree—13.2%
Agree—69.8%
Neutral—5.7%
Disagree—9.4%
Strongly Disagree—1.9%

9. I am able to achieve the minimum required courses outcome attainment level for my class.

Strongly Agree—5.7%
Agree—79.2%
Neutral—15.1%
Disagree—00
Strongly Disagree—00

10. I have taken sufficient steps to assist slow learners.

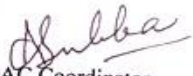
Strongly Agree—22.6%
Agree—69.8%
Neutral—7.5%
Disagree—00
Strongly Disagree—00

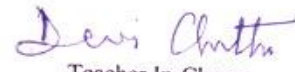
11. I have contributed to the curriculum and syllabus development.

Strongly Agree—1.9%
Agree—32.7%
Neutral—36.5%
Disagree—23.1%
Strongly Disagree—5.8%

Considering the data recorded above, the following general conclusions can be drawn from the feedback received from the teachers: -

1. Regarding the curriculum, syllabus and course outcomes are relevant, well defined and clear.
2. Most teachers agree that there is sufficient amount of reading material and technical support in the library. There is room, however, for improvement.
3. Regarding teachers' active presence and involvement in assisting the growth and development of the library, there is room for improvement.
4. A majority of teachers agree that there is a balance between theory and application in the syllabi of the courses offered.
5. A clear majority of teachers agree that they have gained knowledge and clearer perspectives on the subjects through the syllabi of the courses.
6. Teachers have clearly revealed that they do not have complete freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. They have not been given the chance to contribute to the development of the curriculum and syllabus. But they do have the freedom to adopt new techniques/education tools /strategies in teaching.
7. The teachers agree that they have been able to achieve the minimum of outcomes required for their classes from the teaching of the courses, and that they have been able to assist the slow learners.


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